

arts education

RECAP

Research Events Calls-to-Action Advocacy Policy

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in this issue . . . **SEPTEMBER 2016**

LOCAL

Governor Brown signs SB 916 and AB 2862

Holocaust survivor uses art to connect students to history

Irvine Unified gets surprise \$20M for arts and science enrichment

NATIONAL

President Declares October National Arts and Humanities Month

The Practice of Partnership: High End Arts Education Partnerships

Encouraging Schools to Use Title I Funds for the Arts

State Level Estimates of Art Participation Patterns

Upcoming Events

TRENDING

Art Grows Here: Bringing the arts to children

Why Making and the Arts Need Each Other to Survive and Thrive in Schools

Arts Education and Interculturalism

LOCAL

Governor Brown signs SB 916 and AB 2862

Governor Jerry Brown corrected a longstanding injustice in California's arts education delivery system and set the course for a brighter future for California's students by signing SB 916 (Allen) into law, legislation that will establish single-subject teaching credentials in dance and theatre. AB 2862 (O'Donnell) was also signed into law, legislation that recommends revisions to the Visual and Performing Arts standards to the State Board of Education.

[READ MORE via ARTSED411](#)

What a Holocaust survivor has to say to South L.A. school kids – and how she uses art to connect

At a Los Angeles high school, Holocaust survivor Gabriella Karin recounts how she and her family were forced into hiding to avoid deportation to a Nazi concentration camp. When the presentation ends, the kids, rather than delving into a deep discussion about the history of the Holocaust, reach for art supplies: markers and paint brushes and paper and stacks of Plexiglas discs that will serve as their canvas. Karin's talk – and the flurry of art-making that follows – is part of an innovative program established by the Los Angeles Museum of the Holocaust that uses art to teach public school children about the Holocaust.

"For students, it can be hard to express their emotions and thoughts," he says. "For these talks, we don't ask them to write an essay. In this way, they can express themselves more fully without fear of judgment."

[READ MORE via LOS ANGELES TIMES](#)

Irvine Unified gets surprise \$20M for arts and science enrichment

The grant from the Irvine Company, a private real-estate investment group, will help to fund more than 30 teachers at the district's 24 elementary schools over the next ten years. The gift extends a similar 10-year investment the real estate group made to the district in 2006. In the years since, the district has been able to build high-tech science labs and hire specialized elementary science teachers. The 7,000 fourth-sixth graders in IUSD receive vocal or instrumental music instruction twice a week, as well as instruction from arts specialists throughout the year.

[READ MORE via SCPR](#)

NATIONAL

President Obama Declares October National Arts and Humanities Month

"This month, we acknowledge all those who have proudly and passionately dedicated their lives to these diverse, beautiful, and often challenging forms of expression. In our increasingly global economy, we recognize the power of the arts and humanities to connect people around the world. Be it through the pen of a poet, the voice of a singer, or the canvas of a painter, let us continue to harness the unparalleled ways the arts and humanities bring people together."

[READ THE FULL PROCLAMATION](#)
via [THE WHITE HOUSE](#)

Encouraging Schools to Use Title I Funds for the Arts

In New Jersey, two new efforts are underway to help bring arts to more schools. One is part of a growing trend of states encouraging schools to use Title I funds to support arts education; the other is a campaign aimed at helping the public advocate for arts education in local schools. The \$1 million Title I Arts Integration Pilot Program, announced earlier this month, is offering grants to schools in the state to create programs that will serve as models for how to use arts to improve schools.

[READ MORE](#) via [EDUCATION WEEK](#)

The Practice of Partnership: High-Impact Arts Education Partnerships with K-12 Schools

The National Guild for Community Arts Education released a detailed report of the Guild's nine-year MetLife Foundation Partners in Arts Education Program (PIAE), providing practical strategies for developing and sustaining arts organization and public school partnerships. The report includes case studies from successful Guild member organizations and examines the important role of funders and policymakers in bringing impactful arts education to students.

[READ THE REPORT](#) via [NATIONAL GUILD FOR COMMUNITY ARTS EDUCATION](#)

State-Level Estimates of Arts Participation Patterns

For each U.S. state, the interactive map illustrates the share of U.S. adults who did the following activities at least once in a 12-month period: attend visual or performing arts events or go to the movies; read literature; personally perform or create artworks; and use TV, radio, and/or the Internet to consume art or arts programming.

[VIEW THE MAP](#) via [NATIONAL ENDOWMENT FOR THE ARTS](#)

Upcoming Events

National Arts and Humanities Month
Hosted by Americans for the Arts
• October 2016

[LEARN MORE HERE](#)

The Big Draw
Hosted by Ryman Arts
• October 2016 | Los Angeles, CA

[LEARN MORE HERE](#)

Think, Sync, & Drink:
Expanding Communities of Practice
Hosted by MOCA
• October 13 | Los Angeles, CA

[LEARN MORE HERE](#)

TRENDING

Art Grows Here: Bringing the arts to children

As the arts become a less common part of the average school curriculum, it's up to teachers, parents, community members, and organizations like the California Arts Council to make sure students in Humboldt County get the benefits of arts education on a regular basis in their schools.

[READ THE ARTICLE via TIMES STANDARD](#)

Why Making and the Arts Need Each Other to Survive and Thrive in Schools

When the visual and performing arts, the musical and recording arts, and the theatrical and graphical arts are seen as mere luxuries or add-ons within the walls of a school, powerful forces are thereby prevented from transforming routine schooling into a renaissance of learning.

[READ THE ARTICLE via EDSURGE](#)

Arts Education and Interculturalism

Arts education can help foster attitudes favouring intercultural openness. Arts education can also help to address issues such as ethnocentrism, relativity of tastes, bias, stereotyping, prejudice, discrimination, and racism. My recent exploration into the workings of arts education in promoting peace opened up my understanding to the vista of opportunities around alternative education to interculturalism.

[READ THE ARTICLE via THE HUFFINGTON POST](#)