

arts education

RECAP

Research Events Calls-to-Action Advocacy Policy

March 2016

A P.S. ARTS PUBLICATION

in this issue . . .

MARCH 2015

LOCAL

[#TheArtsMeanBusiness](#)

[LAUSD to Spend \\$300K on Elementary Music Programs](#)

[Arts Education Strategies in California LCAPs](#)

[Arts & Music Programs on the Rise in LA Schools](#)

[Arts Education Exchange in San Diego](#)

NATIONAL

[Moving Arts Leadership Forward](#)

[2016 State of the States](#)

[2016 Congressional Arts Handbook](#)

[American Public Says Yes to Arts Education](#)

TRENDING

[A Great Teacher, Illustrated](#)

[By All Means](#)

[Uncle Henry is Wrong](#)

LOCAL

#TheArtsMeanBusiness

On March 3rd and 4th, createCA and the Fresno County Office of Education hosted *California: The State of Creativity* -- a statewide summit on the arts, education, and the economy. Together, a cross-section of stakeholders including school district administrators, nonprofit service providers, corporate partners, classroom teachers, teaching artists, and parents worked to define (and leverage) a growing movement that California State Superintendent of Public Instruction Tom Torlakson coined the "arts education renaissance."

[READ FULL ARTICLE HERE](#) via [P.S. ARTS](#)

Arts Education Strategies in California LCAPs

Following a recent webinar, the California Alliance for Arts Education, in partnership with Arts for LA and LA County Arts Commission's Arts for All, released a new resource that provides concrete examples of how districts are increasing access to arts education and implementing arts strategies to improve student outcomes in their Local Control Accountability Plans.

[DOWNLOAD RESOURCES HERE](#) via [ARTSED411](#)

LAUSD to Spend \$300K+ on Instruments for Elementary Music Programs

The LAUSD Board of Education approved a plan to spend more than a quarter of a million dollars on instruments so elementary students can expand their musical horizons. The allotment, totaling \$355,729, will be spent on "affordable, durable instruments that are easy to repair and best-suited for the distinctive demands of elementary children." The instruments will be used by students in grades three through six and will be available on the first day of instruction when school starts next August.

[READ FULL ARTICLE HERE](#) via [LA DAILY NEWS](#)

San Diego School Districts Open Doors for Arts Education Exchange

School districts in San Diego are making arts education a priority -- hiring significant numbers of arts teachers and increasing funding. This month, educators, administrators and advocates attended the *Arts Education Learning Exchange* conference presented by the California Alliance for Arts Education, in partnership with two school districts who have put arts education back into the school day.

[READ FULL ARTICLE HERE](#) via [KPCC](#)

Music & Arts Programs at LA Schools are Increasing After Years of Decline

The first pledge by Los Angeles Unified School District Superintendent Michelle King, appointed earlier this year, was to restore luster to the creative arts. Now, the district is spending millions more to teach creative subjects, with next year's music and arts budget the highest in a dozen years. This fall, the District's Arts Education Branch will get another \$8M, which means more funding for orchestras, marching bands, visual arts, graphic arts, and theater courses than any year since 2004.

[READ FULL ARTICLE HERE](#) via [LA DAILY NEWS](#)

NATIONAL

Moving Arts Leadership Forward

As part of The William and Flora Hewlett Foundation's commitment to strengthening arts leadership, they commissioned newly released research to help shape future investments. Findings show how different generations experience their work in the arts sector and highlight how the differences affect engagement, innovation, and other factors critical to the success of individual arts organizations and the health of the field as a whole. At the heart of the findings is a challenged definition of "leadership." Members of younger generations often see leadership as the fostering of a culture of connectedness, collaboration, and change – they believe leadership is rooted in the efforts of many. This view is in contrast to the more traditional, hierarchical structures and practices of many arts organizations and funders.

[DOWNLOAD FULL REPORT HERE](#)

2016 State of the States: Arts Education State Policy summary

A new review released by the Arts Education Partnership, a policy center within the Education Commission of the States, offers a comprehensive look at state policies for arts education identified in statute or administrative code for all 50 states and the District of Columbia.

[DOWNLOAD FULL REPORT HERE](#)

2016 Congressional Arts Handbook

The Congressional Arts Handbook is compiled annually to support the work of participants at Arts Advocacy Day, organized by Americans for the Arts and cosponsored by more than 85 national organizations, representing thousands of arts, culture, business, civic, and education organizations and individuals nationwide. Within this handbook is a plethora of resources including facts, figures, related legislation, research, talking points, and more to help inform the field on the major policy issues we are working to positively impact.

[DOWNLOAD HANDBOOK HERE](#)

The American Public Says Yes to Arts Education!

In December 2015, Congress passed the new Every Student Succeeds Act reauthorization, with a provision that includes the arts in the definition of a "well-rounded education." Arts advocates certainly found something to celebrate with that, but just where does the public stand on the issue? Later that same week, Americans for the Arts conducted a nationwide public opinion survey on the arts and arts education. Initial findings were released in the first of four blog posts on Americans for the Arts' new public opinion survey.

[READ FULL ARTICLE HERE](#) via [AFTA's ARTSBLOG](#)

TRENDING

A Great Teacher, Illustrated

NPR Ed's first web comic is about a great art teacher who believes art can teach his students how to build their dreams and change the world.

[READ THE FULL COMIC HERE via NPR ED](#)

Education Redesign Lab Launches: By All Means

The Harvard Graduate School of Education (HGSE) recently announced the selection of six cities for a new multi-year initiative -- By All Means: Redesigning Education to Restore Opportunity -- aimed at developing comprehensive child well-being and education systems that help eliminate the link between children's socioeconomic status and achievement. By All Means will be operated by HGSE's Education Redesign Lab. Participating cities in the initiative are Oakland, California; Louisville, Kentucky; Providence, Rhode Island; and Salem, Somerville, and Newton, Massachusetts.

[READ FULL ARTICLE HERE via HGSE](#)

Uncle Henry Is Wrong -- There's A Lot You Can Do With That Degree

About three million college students will approach graduation day wondering what the future holds. As if news about the sputtering economy and uncertain job prospects were not depressing enough, many will also hear from well-meaning relatives, "What are you going to do with that degree?" Uncle Henry may give a free pass to the biology, economics, and chemistry majors, but not to those who pursued creative writing, visual arts, theater, design, dance or music.

[WATCH FULL VIDEO HERE by ASU HERBERGER](#)